FEATURES
Toilet Talk
Haven't yet found the best spot when you've got the trot? Find out on **page 9**

OPINION
New Diversity Requirement
Charles Dunst '18 tells us why it may not be for the best on **page 6**

ARTS & ENTERTAINMENT
Love's Labour's Lost
Find out more about this weekend's outdoor play on **page 11**

The Spectator

Thursday, Sept. 1, 2016
Volume LVII
Number 1

Getting to know President David Wippman

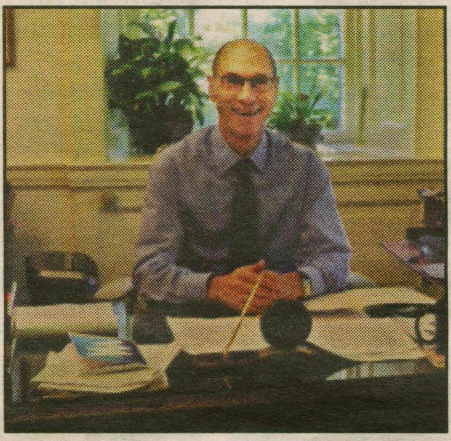

PHOTO BY MICHELLE CHAPMAN '17

Interview by Editor-in-Chief Haley Lynch

THE SPECTATOR: *In this interview with Hamilton College's new president, David Wippman, we discuss his previous work experiences, hobbies, and family life. As students are just getting settled into the school year, we'll be talking about what Wippman is looking forward to as he begins his tenure on the Hill.*

I'm hoping to start with a couple of Orientation-inspired "Getting to Know You" questions, such as: What's your favorite kind of ice cream?

DW: I like mint chocolate chip; I'm pretty passionate about that.

Can you tell us a little bit about your family?

Sure. I'm divorced, and I have two daughters. One works at *Food & Wine* magazine, she's living in New York City, and then I have a daughter who works at the Four Seasons Hotel in D.C. I had this vision that I'd be able to stay at Four Seasons Hotels all over the country, but it hasn't worked out that way.

Do you feel that you're settling into Clinton pretty well?

Yeah, I think so. It's a very friendly and receptive community. The students have been fantastic, we have a great faculty here who have been really hospitable and eager to help me acclimate and adjust, and the staff's been great. And I've had the opportunity to meet with some of the leaders of Clinton and the surrounding area and hear their perspective about the College, too.

What do you like to do when you're not working?

I like cycling a lot, and I've found this is just a fabulous area for cycling. You can go in any direction and you're almost instantly in great cycling terrain. I have found a group of people to cycle with occasionally, and there are some faculty who like to cycle and are very good cyclists and kindly let me come with them. I've also gone with students a couple of times. When I was here in May I rode with the Hamilton Cycling Club, and I also went on a trip this past Saturday with one of the Orientation groups, Cycling the Mohawk Valley, which was a lot of fun.

Has it been different, coming from such a large school, into a smaller community like Hamilton?

I have to admit that the University of Minnesota is just slightly larger than Hamilton College. I think it's got 66,000 students spread over five campuses, and on the Minneapolis campus where I was, it's like a small city. It's a big operation, but the unit I was in—the Law School—is actually smaller than Hamilton College, only about 750 students. So I was at a place that was both bigger and smaller than the College, but I'm finding this is a wonderful opportunity, given our size, to connect with students on an individual basis as much as I can. I think that's one of the great strengths of the residential liberal arts college model, is that faculty and students can really interact both inside and outside the classroom and get to know each other.

Speaking of getting to know the students, did you have a favorite teacher, growing up?

I did, I had a teacher in high school who I think was inspirational. This was a different world, but I was in a high school of 2,700 students over three grades—10, 11 and 12—and there was only one A.P. class. He taught this A.P. History class, and he really inspired students to think creatively and critically. He got us past just sort of rote learning and really challenged us. He had really high expectations for the students in the class, and I think all of us wanted to live up to those expectations. That to me was a model teacher: someone who really believed that his students could perform at a high level, and because he believed it, we did.

Did that teacher influence your decision to become a teacher or to follow this career path?

Not directly. When I was an undergraduate, I loved college, and I decided—I was a literature major—and I decided I wanted to pursue this as a graduate student. So I did go to graduate school at Yale in a Ph.D. program, but I discovered there that it was different doing it professionally than doing it as an undergraduate, and I wanted something that was a little more engaged with policy on a day-to-day basis than what I was studying, which was medieval literature. So I migrated over to the Law School and got a law degree and practiced for a few years. The few years actually turned into 10 years, because I liked what I was doing. But then I thought if I wanted to make that shift back into academia which I had always intended, I needed to do it now. So I made it to teaching at that point.

What kind of law were you practicing for those 10 years?

We had a really unusual law practice. We were representing developing countries. We thought there was an itch for a firm that was willing to accept less in terms of salary in order to represent developing countries at the same level that clients who had lots of resources could get. We did a lot of work for Nicaragua, Guatemala, the Philippines, Liberia and number of other countries. It was a really interesting experience.

Are there experiences that you had there that you will bring to bear as the President at Hamilton?

I think there are a number of things that are applicable in terms of leadership experiences. You know, how do you develop an institution, how do you motivate people; those things I think are transferrable across different domains. Some of the subject matter I learned I later incorporated into classes. I do hope to teach, while I'm here; International Law,

see *President*, page 3

New changes to Career Center include first-year career advisors to increase involvement with programs

by Samantha Weeks '19
Staff Writer

After over a year's worth of work, the Career Center is implementing major changes in order to increase underclassman involvement with Career Center programs and establish stronger connections with alumni and parents. These changes include new career advisors for first-years, an improved Career Center curriculum, and the recruitment of student teams who work with underclassmen as well as alumni.

Assigning career advisors to first-years was the first major change. Upon entering Hamilton College, first-years are assigned an academic advisor, a professor who guides students through balancing their class load and selecting a major. This year, along with the existing academic advisor, the first-years were assigned a career advisor. Contact between the two began this summer when each first-year received a personalized postcard as an introduction to Hamilton's career programs.

Assistant Vice President and Executive Director of the Career Center Sam Welch explained that the goal behind the new advising system is to "proactively reach out to these first-year students… and also to have a way to actively engage with them. Now, we know if a student is or is not engaging with the Career Center. If they are not engaging early enough, we can reach out to them."

In addition to the first-year career-advising team, the Career Center has developed a new curriculum in order to better encompass their objectives. This curriculum includes four major tiers students ideally will complete by the end of their time at Hamilton: know thyself, explore, communicate, and connect. Welch describes the first two tiers as a way to truly understand oneself: "We want students to look inward and reflect on who they are, what their values are, what their core traits are," said Welch. This reflection will, according to Welch, open students to new opportunities in their course work as well as new potential career paths.

Lastly, the Career Center hired 65 students to form teams which promote the programs to their younger peers. The Discovery Team consists of various groups of students. Each are responsible for students in a certain area of campus and, over the course of the year, will continuously encourage these students to engage in the programs the Career Center provides. They will even provide interactive workshops for their respective students.

Rachel Dawson '19 is part of the "Lightside" team and believes that the work of the new Discovery Team will have a positive effect on the Career Center's attendance: "We expect the number of kids who actually interact with the Career Center to go up by a lot. A lot of people don't know what the Career Center does, and the fact that we help with a whole array of different career topics will help [its popularity]."

The Connect Team is the second group of student teams working to achieve the Career Center's new objectives. Each Connect Team is assigned a typical area of work, such as Government and Law or STEM. With each team focused on a specific career path, their job is to provide students with detailed information about this career as well as establish connections with alumni in the respective field. Welch aims for the Connect Team to "serve as a conduit between students who are interested in those industry areas and the alumni and parents who work in them."

Health Center hires new staff, Counseling Center relocates

by Sarah Salimi '20
Staff Writer

Over the summer, our Health and Counseling Centers worked tirelessly to improve the quality of care accessible to the student body. The Health Center now has two full-time providers—a nurse practitioner and physician's assistant—but an M.D. at the center once a week on Thursdays. According to Barbara Fluty, P.A., Assistant Director of the Center, this change will "increase services for our students compared to a year ago," when there was only one full-time provider.

Fluty welcomes the addition of Kristin Rutherford, N.P., to the staff. Rutherford brings six years of experience in family practice medicine, hematology and oncology to Hamilton. "She is excited about joining the Hamilton community and working with our students," Fluty remarked.

There is no discussion currently, however, of adding a permanent medical doctor to the staff; the Health Center feels that it has achieved "the right staffing level to provide quality care." The Center is also working on plans to move to a more spacious location in the fall of 2018. Fluty is excited about this transition because the facility will be "more flexible and modern than our current space."

The Counseling Center has experienced significant changes too. Its office space has moved from the second floor of the Health Center to 100 College Hill Road. Trained peer counselors have been added to the staff. Dr. Hidetoshi Hama, who has a Ph.D in counseling and school psychology from the University of Buffalo, has filled a new position. A "24/7/365" distress hotline is now available to students every hour of every day, both during the school year and on breaks.

There are seven different group counseling sessions being offered this year, all of which focus on "personal growth, skill development and peer support." Dr. David Walden, the Director and Staff Psychologist of the Center, describes the necessity of these new resources: "Our challenge the last few years has been how to maintain a high level of care while meeting a dramatic increase in demand. We have been responding to a dramatic increase in utilization-103% percent in just four years." Last year, 25.7 percent of the student body utilized the Counseling Center. Dr. David Walden hopes that these additional resources will meet the rising need for counseling services on campus.

While both centers have reported positive feedback in regards to recent adjustments, the Health Center has been the source of some controversy. Earlier this year, it announced that it would no longer be accepting prescription deliveries, a very convenient service many students had relied on. "We are already taking another look at this and we plan to continue the service if we can work out the storage, liability and disposal issues that existed in our previous system," commented Fluty. She said that the Health Center will write to students within a week or so "with a definitive answer about whether and/or how we can accept prescription deliveries."

Another point of concern is the center's hours, which many students perceive to be abbreviated and inflexible (most days, the clinic is open from 8:30 a.m. to 4 p.m., closing briefly between 12 p.m. and 1 p.m. before resuming services). The Health Center has not ruled out extending its weekday hours, but is "limited at the moment by our current space." Saturday hours, however, will not be considered because "it was not well-utilized when offered in the past."

Hamilton welcomes 27 new faculty members, includes nine tenure hires

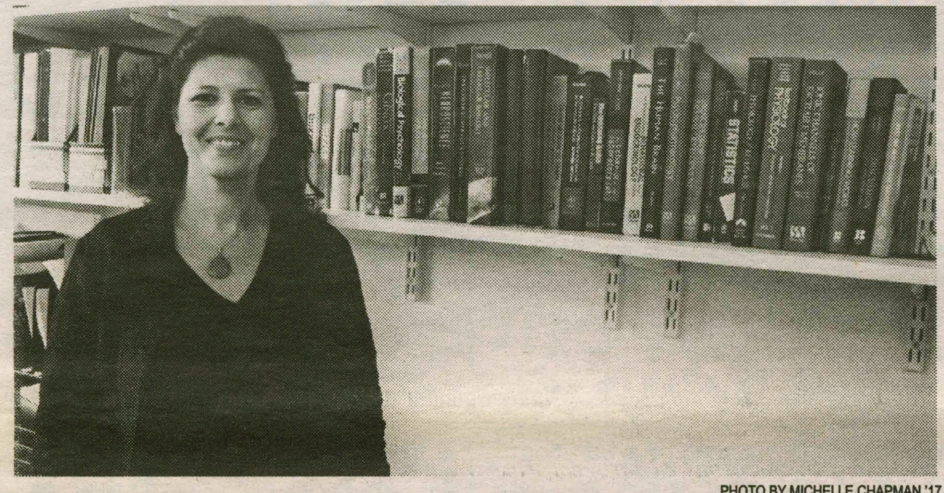

PHOTO BY MICHELLE CHAPMAN '17

One of the new hires includes Assistant Professor of Physics Kristen Burson who is pictured in her office

by Patrick McConnell '19
Staff Writer

Most of the excitement surrounding the new school year focuses on the arrival of the incoming freshmen. However, the faculty members joining the Hill have just as big an impact. This year, 27 new professors have joined us on the Hill, including nine tenure-track hires. Throughout the year, these professors will educate, mentor and collaborate with students and serve a crucial role in the Hamilton community.

Alexsia Chan, Assistant Professor of Government, is excited about the opportunity Hamilton gives her to "work in an environment where students get to engage deeply with both the professors and the material." Her research focuses on the political economy of development, authoritarian governance and Chinese politics. She is currently studying the provision of public services for migrant workers in China, as well as analyzing methods of social control that are used by authoritarian governments. Chan hopes she can help her students "become engaged global citizens and to develop their voices" as well as work to support student initiatives.

Assistant Professor Kristen Burson of the Physics department is thrilled to join a faculty that "values the interactions that they have with students and loves the subjects that they teach." She specializes in understanding how the nanoscale structure and electronic properties of materials impact their functionality in applications, which has led her to study the atomic scale structure of glass. She has also explored potential new materials for nanoelectronics and solar cells. Burson values the kinds of connections that small liberal arts colleges encourage between students and professors due to her past experiences studying and teaching at schools like Hamilton. "Hamilton gives me the opportunity to pursue my teaching, be an active scholar, and work with great students," she stated.

The Government Department welcomes Assistant Professor Kira Jumet whose focus on Middle Eastern studies has been informed by her five year stay in Cairo. She has previously published research on the Saudi political transition process as well as Palestinian economic development. Currently, she is looking at protest mobilization during the 2011 uprising and 2013 coup in Egypt, as well as ISIS mobilization and recruitment methods. She also appreciates the close faculty-student relationships Hamilton fosters: "Some universities focus more on research than on teaching and teaching is secondary, whereas at Hamilton, there's a strong push for research but also a real care for the students and that's important to me." She is also excited about the College's open curriculum, "It lets the students take courses that they really want to be in, and it lets faculty teach students who really want to be in the classes," she said.

Six additional faculty members are joining the College as tenure track appointments: Angela Blum, Assistant Professor of Chemistry; Viva Horowitz, Assistant Professor of Physics; Vikranth Bejjanki Rao, Assistant Professor of Psychology; Siobhan Robinson, Assistant Professor of Psychology; Pavitra Sundar, Assistant Professor of Literature & Creative Writing; and Rachel White, Assistant Professor of Psychology. The other new faculty members include 17 visiting professors and instructors, two teaching fellows and five lecturers.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

by Emily Eisler '17
News Editor

Stanley Cup Visits Colby College

Waterville Maine native Andy Saucier, the video coach for the Pittsburgh Penguins, brought the Stanley Cup trophy to visit Colby College on Aug. 2. Each year, the coaches, players and administrative personnel from the winning NHL team each get the trophy for a day. The Cup stayed at the College's Alfond Rink for two hours for fans to see and take their pictures with.

Bowdoin Blocks Sale of Beecher Stowe Home

Bowdoin College recently sued to block the sale of a property on their campus in which author Harriett Beecher Stowe allegedly wrote the iconic American slave novel, *Uncle Tom's Cabin,* according to the owner. The house is currently used for student residence and faculty offices by the College, and the lawsuit focuses on the veracity of the claims involving Stowe's residence.

Ta-Nehisi Coates to Speak on Race in America at Amherst

Ta-Nehisi Coates, author and a MacArthur Fellow, will give a speech at Amherst College on race relations in America next month. He has gained international acclaim for his most recent book, *Between the World in Me.* Coates will speak on Sept. 13 in the LeFrak Gymnasium and will be open to the public.

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

President Wippman talks first year at Hamilton

from ***Interview****, page 1*

which is the field that I practiced in. I taught that at Cornell, and Minnesota of course, so I'm hoping to teach that here as well.

When do you plan to offer your course?

I'm hoping to do it next year, and ideally I'd split the course with another faculty member, because part of my job is to travel, but I don't want to cancel class and reschedule all the time. I like to teach. It keeps me engaged intellectually with the subject matter, and gives me a better understanding of what students are experiencing on a day-to-day basis. And also what faculty are engaged with. The problem is that to do teaching, well, it takes a lot of time, so I'll have to balance that against the other responsibilities of the position.

Which of those responsibilities will you be prioritizing for your first year?

Getting to know the people, first and foremost, understanding the culture, the traditions, the history, and the opportunities and the needs of the College. I've been doing a number of things to try and do that; having all the faculty over to the house for dinner in small groups, so that I can get to know them as individuals. I'm trying to interact with students whenever I can, whether it's at the dining hall, or informally at the gym, or cycling, or attending concerts or other events. I've been asking them about their experiences, trying to understand what they would like to see at the College. I've also spent quite a bit of time trying to engage the supporters of the College and the alumni generally. It's good to hear their perspectives on the College and get their advice.

Is there any concern you've been hearing about most?

It depends on the constituency, but there are a number of themes that are emerging as things for me to think about, and for the College collectively to think about. One of them is, we're having an interesting demographic shift at the College in terms of the faculty. There are a lot of people who have either recently reached or are about to reach retirement age. And so last year we did 13 searches for new faculty positions. I think this year it'll be 14 or 15 such searches. And at a college our size, that's a huge percentage of the faculty. I think the institutional research office forecasts that between 2015 and 2025, close to half of the faculty will be new to Hamilton College. So that's both a challenge—we're losing some phenomenally talented people who've built their careers here at Hamilton and provide all kinds of institutional wisdom and support—but on the other hand we're in the position where we can recruit some fabulous new people. So thinking about how we take advantage of that opportunity, how we think about curricular innovation that might go along with some shifts in the makeup of the faculty, that's one big set of issues.

Another has to do with the business model of higher education. As a liberal arts college with a residential campus, I think we provide the gold standard of higher education. This [is a] really high-touch model where students and faculty live and learn together and I think it's phenomenal for education. But it's not inexpensive. We and other colleges now have a comprehensive need that exceeds the median family income in the United States. We need to think about how to manage that going forward so that future generations will be able to access this caliber of education and benefit from it.

That's something I've been thinking of asking you about: Some students have expressed concern that a need-blind admissions policy hasn't been enough to help diversify the student body on campus. These concerns also apply as we get ready to hire a lot of new faculty: What are your ideas about how to help the campus continue to increase its diversity?

I think the decision to move to need-blind was a terrific step in the right direction. It was done in 2009, at a time when most places were in retrenchment mode because of the financial crisis and the associated decline in revenue that colleges were facing. Instead of going into retrenchment, Hamilton decided to move forward with need-blind admissions to meet the financial need of students. An outcome of that and a lot of other measures that the campus has put into place over the years is that our percentage of students of color has gone up very dramatically. I think it's around 23 percent now. That's gone up from 15 or 16 percent 10 years ago, so it's pretty dramatic progress in just the last few years. There are more first-generation students on campus, more Pell Grant students on campus, I believe. So that's been a lot of progress, but I think there's still room for more progress there, and in terms of inclusion as well.

You mentioned something about that in your email on Thursday.

Yeah, so I'm talking to various members of the campus community about how we can further the progress that's already been made in this area. Phyllis Breland has done a lot of good work in this, so we're looking at different kinds of programs and initiatives that will further improve the situation.

In terms of the faculty composition, because we're seeing so many retirements and we have so many opportunities to do hiring, there are many opportunities there to further diversify the faculty. We have some outside consultants who are helping us work with all the different units that are doing searches in order to make sure that diversity is an important consideration in the search process. So the College is really taking this on in a very serious and thoughtful way.

Another issue I had been hoping to ask you about is that the College, like many others, has been facing some issues with sexual harassment charges. In January the results of a national sexual assault campus climate survey suggested that Hamilton, while for the most part on par with other similar schools, had a slightly higher rate of reported sexual assault on campus. In spite of this, 81.5 percent of the victims reported not having used Hamilton's own formal process to help handle the situation. What steps do you plan to take to help alleviate this issue?

As far as I'm concerned, one incident of sexual assault is one too many. It's a hugely important issue and it's one that's gotten a lot of attention—and deservedly so—on campuses around the country, including here. You know, I've actually just been reviewing our policy on sexual assault because I want to make sure—I believe we've got a very good policy and set of processes in place, but I want to make sure that we can then work with people on campus to ensure that students know about the policies and the procedures in place and know that there is support available to them here and to take advantage of those policies should it become necessary.

Back to the more general stuff: What's your basic vision for an ideal liberal arts college?

I'd say it looks pretty close to what Hamilton looks like. I really do think that this college is doing so many things right. It's an opportunity to come into a college and say how can we build on what's already been done. I don't want to start two months in and say 'Here's a vision for the College.' One thing I've learned is that this is a community that values participation, and I think that everyone wants to be a part in developing a shared vision for the future. So that's one of the reasons I'm spending lots of time talking to people and listening to people.

Do you have something you're looking forward to the most in the next coming year?

I think it's really continuing to meet as many people as I can. It's really been a lot of fun; we have such an interesting, engaged student body. They're doing all kinds of things, they're just fun to be with and to talk to and to get to know. The faculty's the same. And our alumni —we have incredibly accomplished alumni from all walks of life. Just getting to know them and hearing their stories and about their experiences at Hamilton and how that shaped their careers and their lives has been great. I'm looking forward to more of that.

We'll wrap up with one last question: Do you have a fun fact that you would like to share about yourself that we don't know yet?

You may not know this: I did not graduate from high school. I am a high school dropout…Well that's not quite the right word. I'm an incomplete. I skipped my senior year of high school and went to the University of Minnesota for the year and I went from there to Princeton. So I do have a college degree but I do not have a high school diploma.

Thank you so much for your time!

Campus Safety Incident Report

In an effort to increase Campus Safety's transparency and draw attention to students' dangerous and destructive behaviors, *The Spectator* will publish a selection of the previous weekend's incidents each Thursday. The entire report is available in the online edition of *The Spectator.* Both Campus Safety and *The Spectator* will use their discretion regarding what is published.

Friday, August 26, 2016

10:21 P.M. Trouble Alarm – Rogers Estate
11:52 P.M. Noise Complaint – Skenandoa House
11:58 P.M. Marijuana Complaint – South Hall

Saturday, August 27, 2016

12:20 A.M. Area Check – Minor Field
12:23 A.M. Area Check – Milbank/Babbitt Quad
4:02 A.M. Marijuana Complaint – Ferguson House
8:55 A.M. Medical Emergency – Residence Hall
3:00 P.M. Medical Emergency – Residence Hall
6:05 P.M. Trouble Alarm – Couper Hall
11:09 P.M. Noise Complaint/Unauthorized Party – Carnegie Hall
11:30 P.M. Area Check – Skenandoa House

Sunday, August 28, 2016

12:21 A.M. Possession of Paraphernalia – Major Hall
12:23 A.M. Medical Emergency – Residence Hall
2:13 A.M. Area Check – Root Glen
5:54 A.M. Medical Emergency – Residence Hall
9:01 P.M. Smoke Detector – Bundy East

Broadening perspectives

Sometimes all you see is bad news. From Dhaka to Orlando, terror attacks shocked cities around the world this past summer. The election season is closer than ever to resembling a poorly produced soap opera. Racial tensions continue to rise all over the country. The European project is crumbling under the weight of populism. These are only a few snippets from a long list of mostly discouraging headlines.

In last week's all-campus email wishing students the best for this academic year, President David Wippman broached a topic on many people's minds: the world outside of our campus has been full of tragedy and political polarization in the past few months, leaving core values seemingly "up for debate." President Wippman continued, "Members of our community will experience these events differently."

Accordingly, each student must do their part to participate in upcoming opportunities to demonstrate tolerance and acceptance in the context of free and open communication with one another. When there is a debate to be had, we at *The Spectator* are thoroughly convinced that the most important aspects of discourse are to remain curious, informed and engaged.

The Spectator is dedicated to keeping our community involved. We hope the Hamilton community will take a step, all together, to discuss, debate, communicate and share our reactions to world events. To that end, we will be reaching out for students' voices and publishing relevant articles and opinions.

At the outset of Hamilton's 205th year, *The Spectator*'s mission is to foster greater understanding and empathy on the Hill. We invite you to join us.

The Spectator editorial represents the opinions of the majority of the editorial board. It is not necessarily unanimously agreed upon.

The Spectator

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Letters to the Editor Policy

The Spectator's Letter to the Editor section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, national and global issues. Pieces published in the section express the opinion of the individual writers and are not necessarily the opinions of *The Spectator*, its editors or the Media Board.

Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

The Spectator has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. *The Spectator* reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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Celebrating 167 years, we were first published as The Radiator *in 1848.*

About Us

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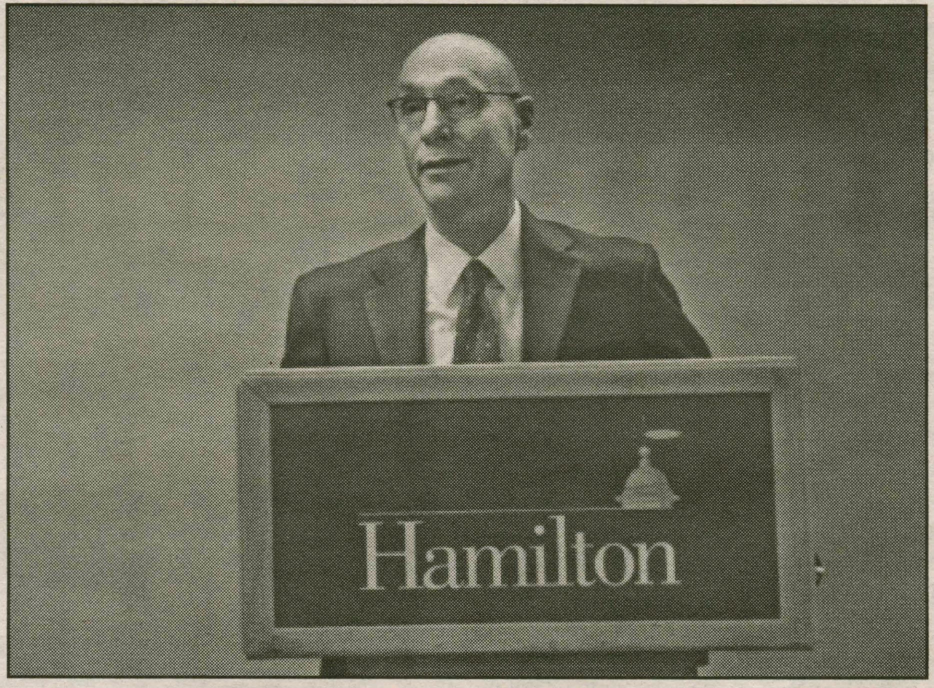
Wippman: the students' president

by Cesar Renero '17
Onion Editor



THE SPECTATOR ARCHIVE

This week, our editor-in-chief interviewed David Wippman, the new President of Hamilton College. The interview reflected not only the general direction President Wippman hopes to take during his tenure but also his character. It is perhaps timely to scrutinize his comments, so that we may ponder and suggest solutions in regards to the various challenges facing the Hamilton community.

During his interview, Wippman routinely stressed that his priority is to get to know the college through an individualized approach. This already sets him apart from his predecessor, who was regarded by many students as distant and difficult to approach. "I almost never saw her on campus, although I did see her once at an alumni event" commented Andrew Fletcher '17. During a time when the country is rocked by racial and social divisionism and Hamilton is introducing a diversity requirement, a communicative president is essential to increase multiculturalism and strengthen the bonds of respect and understanding within the Hamilton community.

Also in regards to diversity, Wippman lauded Hamilton's need-blind policy, a hallmark of immediate past President Joan Hinde Stewart's tenure, but stressed that there is still much to be done. In an Aug. 25 e-mail, President Wippman recognized the widespread "political polarization" happening beyond the Hill and promised to have dialogues throughout the year to discuss these events. In the interview, he mentioned working with Director of Opportunity Programs, Phyllis Breland, to increase the number of programs that focus on diversity and inclusion. The process of hiring new faculty will include diversity as an "important consideration in the search of progress," as Wippman indicated in his *Spectator* interview. We can thus hope to increase the diversity of the faculty and expand the number of perspectives offered to students. These proposals not only respond to years of student demands regarding diversity, but they also help us to determine the tone the Wippman presidency will have regarding multiculturalism and diversity inclusion.

Wippman characterized residential liberal-arts colleges as the gold standard in higher education, and recognized the incredible upward trajectory Hamilton has had in recent years regarding academic quality. Immediate past President Stewart oversaw both the construction and the expansion of some of the biggest buildings on campus, endowing Hamilton with the infrastructure that is crucial to achieve academic excellence. President Wippman was reticent on giving an immediate answer on what he will do to continue this momentum, preferring a meditative approach. Once he has gathered enough information, we may expect him to focus on curricular and faculty issues. Having already provided answers to pressing diversity questions, it would be a natural step to reexamine the fundamentals of higher education and to reevaluate the factors and variables impacting the interaction between students and faculty, both in and out of the classroom.

The interview also helped shed light on President's Wippman's views regarding sexual assault at Hamilton College. He emphasized that "one incident of sexual assault is one too many" and promised to increase the visibility of our current policy and support systems. While we cannot yet expect to have concrete policy proposals regarding sexual abuse, he should make an effort to reach out to clubs, sports teams and student societies, all of which could help increase the breadth and impact of Hamilton's support system to prevent sexual assault. It is also imperative for students to seek out the President to provide him with information and advice on how to best tackle the problem.

Perhaps it is too early to do a methodical analysis of President Wippman, but this interview did provide an introduction to our new president's personality and work approach. Wippman has shown himself to be a charismatic and effective communicator, intent on listening to as many people as possible. We need not fear he will be an impulsive decision maker, although we might grow restless because of his pensiveness and meditative attitude. However, the most important thing I learned from this interview is that he will be first and foremost a students' president. I have seen him almost every day in Commons at lunch, and I think he will go out of his way to talk to us, but that also means we must step out of our comfort zone, go up to him and say "Hi President Wippman! I wanted you to know really concerns me and here's what I think we can do to help."

The Soapbox

Media representation at the Rio Olympics

by Grace Ward '17
Opinion Contributor

It should not come as a shock to anyone that the 2016 Rio Olympics were a mess. This year, I was too busy to watch the games as fanatically as I had in the past, so I just watched the post-midnight programming with Ryan Seacrest, instead. His program covered such titillating demonstrations of athleticism as table tennis and women's archery. My brother kept me updated on all the big events like Simone Biles' gymnastic perfection and Michael Phelps' countless Gold medals. However, the unavoidable news coverage of the Olympics did not have anything to do with the events. Instead, it focused on how shockingly unprepared Rio was to host the games. Such stories were being published way before the games had even begun with the all-too-real fear of Zika and the State proclaiming a "state of public calamity" that might cause the city to collapse in funds and public security.

Many people—myself included—wondered if the Olympics would even happen in the midst of all these issues. But these issues grew exponentially as the games finally began. One of the most cringe-worthy Olympic moments this summer was when French gymnast Samir Ait Said broke his leg during the vault. To add insult to injury, he was dropped by paramedics while being removed from the scene on a stretcher. Many online news sites focused on the embarrassment of the stretcher incident rather than the leg injury itself.

This past summer I interned at a public relations firm in New York City. The goal of PR is to secure media coverage for clients and hope it enhances their brand. Since we work so closely with different media outlets, the firm would have weekly round table discussions of the biggest news stories of the week. The discussions were very informative and insightful for certain events, but when it came time to discuss the Olympics I just felt sad.

My coworkers proposed that there was no need to analyze the coverage because it is so unilateral: outlets bash Rio to catch the audience's attention, much like when you see a car crash on the side of the road and you cannot look away. Overall, this internship taught me to pay more attention to the news I read and how it relates to an outlet's objective as well as how the story might have been compromised in order to appeal to audiences. There are immense amounts of subjectivity in the media and we should not take each story at face value. A source is just a resource, a tool from which you base your own opinions. All of these points were important to keep in mind as I continued to follow the Olympic coverage.

When I finished my internship and headed back to Hamilton to lead an Orientation trip, a new Rio scandal developed: Ryan Lochte was mugged at gunpoint. While we were all shocked, it seemed to fit within the beat of all the other stories about Rio. Nobody questioned that the story might not be true because the media narrative suggested that it would make total sense that famous, visiting athletes would be treated so violently by anyone in Rio.

I was in the woods when the real scandal of his lying was revealed. I was welcomed back onto campus by people saying "Did you hear about Ryan Lochte?" to which I would respond "about him being mugged at gunpoint? Yeah of course, old news." Moments later when they showed me memes and clips of the real story, I felt foolish.

I was mad at Ryan Lochte and I am glad that the media held him accountable and that he is now stripped of honor for slandering Rio and trying to take advantage of the city. Were the outlets covering the games as such because they pegged it as a failure from before they even started? What will be the lasting global effect of Rio being a laughably bad Olympic host?

Instead of highlighting athletic achievements, most news outlets highlighted Rio as a scandal-ridden failure. I am not saying Rio 2016 was the best Olympics ever—it was certainly flawed—I just want to say I gained a soft spot for Rio given the way they were bullied by the media.

Grace is a senior from New York City with a concentration in Hispanic studies and a minor in economics. She hs problems falling asleep at night but nobody knows if it's because of the mass amounts of coffee she drinks or the multiple naps she takes every day. She loves the word "wack" but hates the word "wacky."

Diversity Requirement is antithetical to Hamilton's promise

by Charles D. Dunst '18
Opinion Editor

Beginning with the incoming Class of 2020, every matriculating Hamilton student will be required to take one diversity course within their chosen concentration. The announcement, made last spring, has been generally celebrated by the college community and by media sources, such as NPR, although its has been widely derided outside of progressive circles. In an attempt satisfy progressive students and teachers, Hamilton has essentially created safe spaces for these same progressives, limiting free speech and open discourse in the process. Furthermore, by failing to effectively define "diversity," Hamilton has gifted its professors the right to radically experiment in a way which will affect the entire student body.

We all know that educators are overwhelmingly liberal. Students, included yours truly, are also largely liberal. It should be no surprise that as a result college campuses have become ground zero for progressive experimentation and indoctrination. Rather than grapple with ideas at odds with progressivism, many campuses have begun shut them out of the debate entirely.

In my two semesters at Hamilton, I have experienced fantastic open debate in both my History and Government classes. U.S. Foreign Policy allowed for an uninhibited and at times uncomfortable discussion about Israel and its relationship with the U.S. The conversation should be uncomfortable. As aspiring future government leaders, we shouldn't and can't be afraid to have these uncomfortable conversations. I support Israel, but I wasn't triggered and didn't rush to my safe space when a fellow student made it clear that they believed Israel to be a racist state undeserving of U.S. funding. I disagree, obviously, but this is not a microagression. My Conservative Thought class last year had unrelenting debate over the relevancy of John Calhoun's racism to his works. He was a racist slave-owner, but that doesn't diminish his philosophical and governmental contributions to our country. This open discussion, on racial biases and its effects, was one of the highlights of my Spring semester. It does, however, appear, that this open, often-non progressive conversation would not be permitted in a diversity class.

These diversity courses, rather than facilitate open conversations on race and bias, seek to define progressivism as truth — as a fact of life that all students must understand and agree with in order to graduate.

The resolution approving the proposal was passed 80-19 by the faculty, with one abstention. While not Hamilton specific, the *Washington Times* ran an article profiling professors and their political donations. Hamilton College History Professor Robert Paquette, who taught my Conservative Thought class, was the only one of the 47 liberal arts college professors who gave money to a Republican. 99 percent of these professors had donated to Democrats.

When I asked Professor Paquette for his personal thoughts on the diversity requirement, he responded with a long paragraph which I have trimmed to fit this article. He began by proclaiming that "Hamilton's diversity requirement proves deeply troubling on multiple fronts. Frankly, Hamilton's faculty has embarrassed itself, imposing on an open curriculum a requirement based on an ill-defined and highly politicized concept whose meaning was still being vigorously debated in faculty workshops as late as this summer." Paquette and I agree that "the operative principle seems to be impose first; think later."

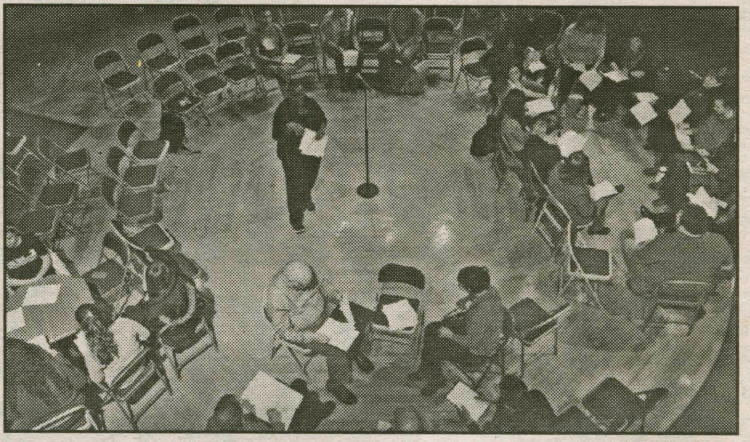


PHOTO BY OLIVIA FULLER '19

Students and faculty have gathered numerous times to discuss diversity on campus.

Paquette echoed my personal thoughts on the point that Hamilton, by imposing a mandatory course in a field it has yet to effectively define, allows for the political — often deeply progressive — views of its individual professors to pollute the classroom in these mandatory courses. It feels as if the Hamilton faculty has decided that their personal interpretation of progressivism and race is fact and should be taught as such. The administration, in imposing this requirement, has essentially decided to hold progressive understandings of race and bias in a higher regard than competing conservative or moderate viewpoints. This attitude essentially labels progressives as morally superior while defining opposition as offensive, racist, or triggering. The problem is that many students and professors alike truly believe that their progressivsm is fact and is better than conservative understandings on the same topic. The college, rather than encourage an intellectual challenge to this position, has essentially caved and given progressive preachers their pulpit. If we want a truly diverse campus, we should want one where all viewpoints are taught on a fair playing field, rather than tilting the scales in favor of progressivism.

As Paquette added, "One might also have hoped that in contemplating diversity, this faculty would be a bit more concerned about the scandalous lack of intellectual diversity on campus."

Furthermore, these courses are not only ill-conceived, but antithetical Hamilton's claim of an open curriculum. This curriculum was instituted — if not to garner more applications to the school —to indicate a certain level of trust in each individual student's wisdom to design their own academic plan. The curriculum allows students to pursue what they feel they need to learn; not what the school determines is important. The school has, however, continued to add exceptions: the Quantitative & Symbolic Reasoning, Physical Education, and Writing Intensive requirements come to mind. By adding another requirement, especially a course such as this, further limits the personal freedom Hamilton promises its students. Hamilton, after instilling this diversity requirement, has become deeply paternalistic, as it's clear the school no longer trusts its students to design the education paths that they individually determine to be wise. It is deeply disturbing to see Hamilton advertise itself as a bastion of student freedom while limiting students educational choices–both in number of classes and in viewpoints determined to be "acceptable" on campus.

I believe that Hamilton students have some things to learn about race, religion and socioeconomic differences. For sure, we do, as does the rest of the country. But by instilling a mandatory, major-specific, overwhelmingly progressively-taught requirement, the College deviates from allowing free argument around these issues. We need to have hard conversations about race without students reaching for their safe space or proclaiming that they have been triggered. Stating a fact-supported statement, such as "anti-Jewish violence is a bigger problem than Islamophobia," shouldn't be met with cries of racism and trigger warnings, but by a legitimate counter-point. By enabling progressive educators to lead classes indoctrinating students in their microagression-understanding of diversity, Hamilton infringes on both personal freedom and legitimate, open debate. This fatal miscalculation does not "prepare them (students) better to apply the expertise of their major in their post-Hamilton careers and lives," as immediate past Dean of Faculty Patrick Reynolds puts it. Rather, this new requirement encourages progressive conformity and tolerates the inability to interact with scary ideas, thereby truly failing to prepare students for a real world which is often at times scary and uncomfortable.

Thumbs Up

All our friends arrived on campus. We love them. We love seeing them.

Points System changes. Now the punishment for underage drinking is much more lenient. In completely unrelated news, Tara vomited for two hours on Saturday night and she wouldn't even let Rachel hold her hair!

Syllabus week. Less homework means more time for deep conditioning our hair, reading books for fun, and taking care of the baby that we've been raising in our dorm room.

Thumbs Down

All our enemies arrived on campus. We used to think the hordes of screaming people outside our windows on the weekends were partygoers, but then we noticed that they were carrying pitchforks and saying something about goat demons.

Club Emails. Hate hypothetical questions meant to be relatable and grab your attention? Yeah, us too.

No social space parties yet. We let a bunch of filthy heathens into our suite just to have fun, but it's the place where we eat, where we sleep and where we raise our secret baby.

Who Cares?

All the random extras in the movie that is our life arrived back on campus. Who are they? What did they do when we were gone?

The tent went down. The blades of grass collectively breathed a sigh of relief and immediately cringed at the thought of the winter to come.

McEwen got a little revamp. Is this supposed to fool us into thinking that the school isn't trying to drain the dark side of its vibrancy until Babbitt lays in ruins and the memory of Kirkland is an echo in the wind? But those little baskets are pretty cute.

by Rachel Alatalo '18 and Tara Cicic '18

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

CAMPUS LIFE OPEN HOUSE TABLE MAP

1. Admissions Office Overnight Hosting
2. Stop Traffik / Strong Girls
3. Vegan Club
4. Social Traditions
5. Residence Life
6. Womyn's Center
7. Rainbow Alliance
8. Tumbling After A Cappella Group
9. Ultimate Frisbee
10. Campus Activities Board (CAB)
11. Sadove Student Center
12. Student Assembly
13. Independent Music Fund / Minds for Change
14. Write Back @ You
15. REACT to Film / Hogwarts at Hamilton
16. Untitled@Large Student Theater
17. Wellin Museum & WISE
18. Student Performing Arts Club (SPAC)
19. Spoon University
20. WHCL
21. Hamilton Outing Club (HOC)
22. Marathon Canoe Racing Team / Gnar Club
23. Figure Skating / Fellowship of Christian Athletes
24. Women's Club Basketball
25. Women's Club Soccer
26. Hamilton Paintball
27. Fencing Club
28. People Who Like To Do Fun Things
29. Kendo Club
30. Women in Computer Science
31. Hamilton College Model United Nations
32. Hamilton College Robotics
33. Alpine Ski Team
34. Hamilton Curling Club
35. Nordic Ski Team
36. Trivia Night / Slow Food
37. Side Kicks / Hamilton Reads
38. Hamilton Christian Fellowship
39. On The Move / International Students Association
40. Philanthropy Committee
41. Finance Club / Investment Club
42. French Club
43. Hamilton Microfinance Group
44. Spanish Club
45. La Vanguardia
46. Black Latino Student Union (BLSU)
47. Liberty in North Korea
48. Chabad
49. Hamilton Environmental Action Group (HEAG)
50. Hamilton UNICEF
51. Helping Hands Knitting Club
52. Dance Team
53. Writing Center
54. Oral Communication Center
55. Operation Smile / Global Health Organization
56. Alternative Spring Break
57. HAVOC
58. Off the Hill Challenge
59. Peer Counseling
60. Arthur Levitt Public Affairs Center
61. SAVES
62. Her Campus / Love Your Melon
63. Habitat for Humanity
64. Pre-Health Careers Club / Diabetes Network Club
65. Mathletics
66. Alpha Chi Lambda / Colleges Against Cancer
67. Caribbean Student Association
68. Asian Student Association (ASA)
69. Scandinavian Club
70. Hamilton Israel Public Affairs Committee (HIPAC)
71. Beekeeping
72. Hillel
73. The Continental
74. The Green Apple / The Topical
75. Duel Observer
76. The Printing Press Crew
77. Grasping Roots
78. Feminists of Color Collective
79. The Monitor / Conspiracy Theorists
80. Debate
81. Hamilton College Democrats
82. Hamilton EMTs
83. Red Weather
84. Routes Magazine
85. The Spectator
86. First Report Press Network
87. Hamilton College Roleplaying Club
88. Hamilton Law Society
89. Hamilton Mock Trial
90. HAAND
91. Tropical Sol
92. Running Club!
93. COCVAC
94. Women's Rugby
95. Men's Rugby
96. Men's & Women's Varisty Rowing
97. POWDER Club
98. Emerson Literary Society
99. Newman Council

All Clubs in WHITE are NEW organizations

BEAT THE HEAT

by Lona Sniderman '19
Staff Writer

For all those students who spent move-in day unloading flannel sheets, fuzzy sweaters and remarkably heavy comforters, this heat wave is less than ideal. Hamilton's infamous seasons of bitter cold (and darkness) are blessed with a month-long hiatus—one filled with excruciating heat. Here are a few ways to stay cool during the last hot days of summer.

Nalgene

This wildly popular reusable bottle adorned with Hamilton's logo comes in handy for hydration. Water, after all, is the most important nutrient. During hot weather, it carries heat away from your internal organs to prevent consequences like heat stroke. We are all trying to avoid heat stroke, right? With Nalgene or some alternative, stay hydrated and cool.

Go for a swim

It is time to get some final uses out of the bathing suit that you decided to bring with you to college (just in case). If the Bristol Pool is not doing it for you, find some nearby swimming holes or blow up a kiddie pool outside of your residence hall. Swimming is the all-time best hot day activity, especially with the right fun-loving people. Hamilton is filled with those people.

Miniature phone fan

For all of the students whose main form of procrastination is online shopping, you probably know by this point that Urban Outfitters has pretty neat gadgets. One of them, the miniature phone fan, is a must-have for combating the heat. This tiny fan connects to the charge port of any iPhone (sorry, Android users) and allows you to cool off while checking email, watching BuzzFeed videos, discreetly take snapchats or whatever else you do on your phone.

Ice cream

Both Commons and McEwen feature all-you-can-scoop ice cream bars as an option for dessert, complete with an array of toppings and cone options. For all of you who have been looking for an excuse to dive into the ice cream bar after breakfast, lunch and dinner, you've found your justification: the heat mandates the consumption of this frozen, decadent treat.

Indoor Fun

One way to get creative is to treat the stifling heat like heavy rain. Avoid it, and find indoor entertainment! Check out the newest Bourne movie with some friends, or get a group of people together for bowling. Host a dorm room summit involving making sock puppets or paper plate masks… Whatever tickles your fancy.

Cooling sunscreen

Don't be too cool for sunscreen. There is something else that is really not cool–melanoma. Besides, there is "Fresh Cooling" sunscreen made specifically for those sweaty, legs-sticking-to-the-seat kind of days, and no one is too cool for that. Not to mention the smell of sunscreen tends to remind us of the beach or some equally summery spot. This way, when you walk into any room everyone will subconciously register you as a beach babe. Need I say more?

Dress down

Don't be shy—sport those summer shorts and tanks for the few days that you can without getting frostbite. Hamilton's campus is a pretty sight when it is crawling with sundresses and chubbies shorts, so multitask by contributing to your campus's aesthetic value and beating the heat at the same time.

Air conditioner

Ahh, the chill of crisp air provides a sweet release from the stickiness of hot days. Scope out a spot in the Kirner-Johnson Building or the Science Center for the prime A.C. experience. Don't get too comfortable, though, because it is almost guaranteed that your residence hall is not equipped with these magical machines.

Face towelettes

It might sound like I am getting desperate here, but I assure you that these are a necessity. A pack of inconspicuous facial cleansing towels helps to keep you feeling and looking refreshed. When you find yourself sweating profusely after walking up three flights of stairs in the Christian A. Johnson Building, you can slip off to the bathroom and give yourself a quick wipe down to avoid being asked if you just ran up the Hill from Bundy.

Embrace it

Finally, there is always the alternative of embracing the heat rather than trying to beat it. When you feel sweat trickle down your back, or catch a glimpse of your professor's armpit stains and feel uncomfortable, remember that winter is coming, and soon you'll be complaining about the cold. Soak up sun while you can!

Sex and the Campus: *Bundy Benefits*

by Sawyer Frisbie '19
Staff Writer

So it's your sophomore year and you've been banished down the Hill to Bundy due to a terribly unfortunate lottery position. Bundy is confusing, it's far away, the walk is a killer. The laundry list of complaints goes on and on. Some choose to try to see the bright side of living in Bundy, hoping for a bangin' "Bundy Butt" because—let's face it—anyone can appreciate the benefits of great glutes.

Unlike my counterparts both pessimistic and desperately optimistic, I revel in the glory of the Bundy lifestyle. For those of you who know me, and maybe even some of you who don't, you'll know that last year, as a first-year (and a Jan), I was number one in the housing lottery. How I got that lucky I will never know, but with that number I did the unthinkable. I chose to be in Bundy. *gasp*.

Of course, many factors played into my decision, but this is the sex column after all, so I'll stop beating around the bush and get down to the real reason we're all here. If you're in a Bundy single and haven't considered the sexual possibilities, I'm here to help.

We'd be lying if we claimed that the hookup culture wasn't alive and well on the Hill. We're all pretty people, have great personalities, are smart individuals, so why wouldn't it be? What people often don't think about is the ugly twin sister to the hookup culture: the sexile culture.

When it's your first year, you live in a quad, a double, or whatever, with maximum people and minimum privacy. I guarantee that you or someone you know has sexiled a roommate, been sexiled or housed a wandering sexiled friend. It's something we all accept at one point or another, but I'm here to tell you that, as a Bundy resident, you no longer have to accept this fate. (Unless you're in a double. Then… you're a trooper.)

Most sophomores are still fairly young. A few 18-year-olds still linger and 20-year-olds pull up the top, but regardless of age, many students' first years in college were their first real chances to become sexually active, or at least do so more freely.

Sophomore year, you suddenly have the privacy of your own room to explore that sexual freedom. Behind your closed door you can create your own sexual safe haven. You and your partner want to have a quickie at 9:00 a.m.? No problem. You want to have a sexual experience with multiple partners? Also not a problem. You want to partake in a little self love? Encouraged.

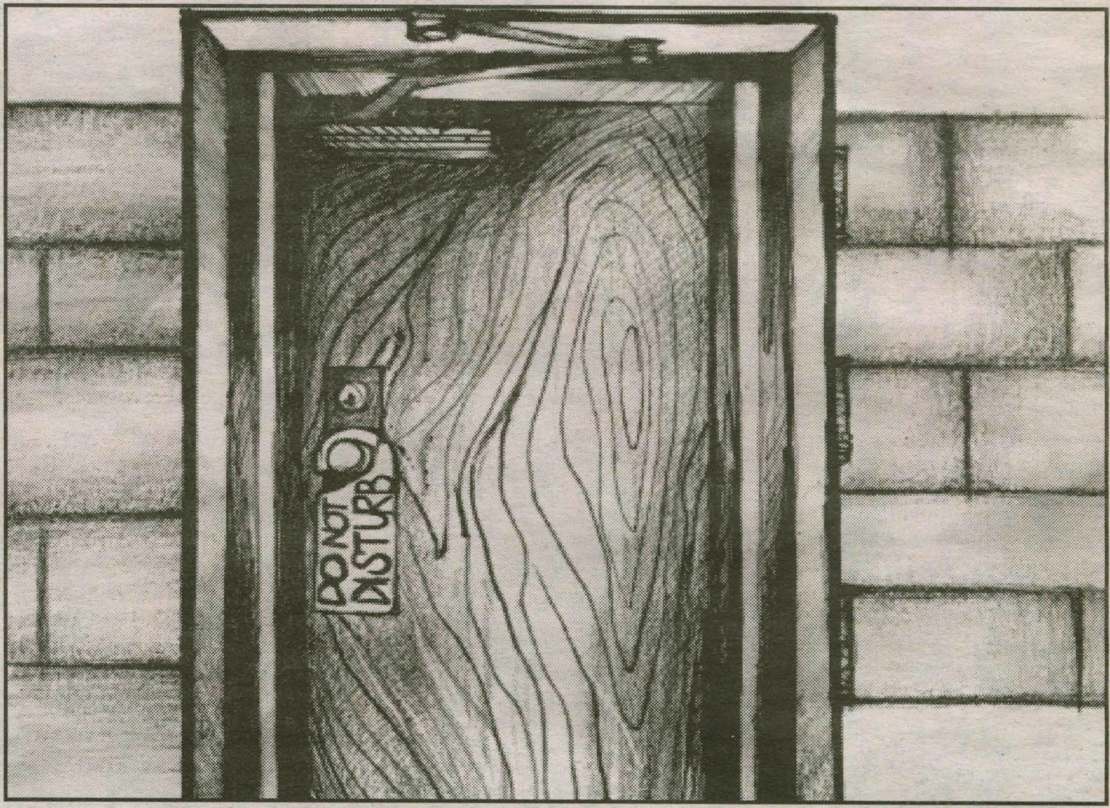


ILLUSTRATION BY HEIDI WONG '20

There are no roommates to answer to anymore, only yourself. A single in Bundy provides the opportunity for you to take total control of your sex life. Sleep with who you want, when you want and however you want—no one else needs to be involved. No roommates asking why they couldn't come back early last night, why you're coming back to the room at 8:00 a.m. in your clothes from last night or trying to figure out who you could have been with. No more. This year in Bundy is yours and yours alone. It's a time to learn about your body and your sexual preferences, while having to explain yourself to no one. The possibilities are endless. So, I wish my fellow Bundy residents a pleasure-filled year down the Hill.

Spending a Summer in Sweden

by Michelle Chung '17
Staff Writer

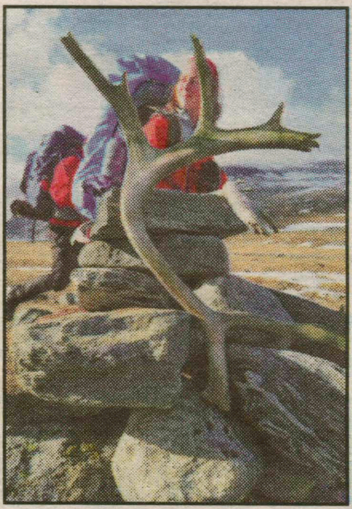


PHOTO COURTESY OF MADELINE CARLMAN '19

Summer: a season typically associated with extreme heat, hours of daylight, and, for most college students, replacing the worry of classes with thoughts of relaxation and freedom from school.

While some spend their days sleeping in late or working long hours, others use their time to go on wild and enlightening adventures—including student Maddy Carlman '19, who truly experienced the summer weather when hiking in Sweden, a place where the sun never sets.

Carlman had never been on a wilderness excursion or any extensive outdoor trip, away from home and constant mindfulness. Many of her friends and family, her mom and brother included, had gone on NOLS (National Outdoor Leadership School) courses, though, where individuals learn about the environment and acquire leadership skills and other lessons that last beyond the trips. Carlman seized the opportunity to make her own memories and made the 28-day journey away from her home of Jackson, W.Y. to trek all over Sweden.

While Carlman did spend a majority of her time with her fellow trip members and two days by herself, the unique opportunity immersed her in an entirely new environment, culture and lifestyle.

"There were many types of people there, including reindeer herders, who we spent time with making lavus (which is a sort of teepee), eating reindeer stew and hearing their stories," Carlman recalled.

"One afternoon, we were in a fjord with beautiful waters and mussels all along the beach. When we went to the docks, and I caught a fish, I was so overwhelmed that almost immediately after, I was up on the road having a conversation with one of my instructors about how I wasn't expecting to catch this fish at all. During that talk, we watched an avalanche fall down off the side of a fjord, and it was absolutely breathtaking. That whole afternoon was so memorable and incredible."

Ironically enough, however, her cultural perspective didn't change when she arrived in Sweden, but when she returned to the United States.

"The real culture shock came after the course, when I went back into society. Coming back was really hard just because I was very off-the-grid for a while, and it's a lot to go from feeling all the resources that you need being right there and met, like your hosts taking care of you, having food, having water, hiking every day—where each day is very simple and, in my opinion, an easier way of being—to coming back and having a million people who you know through your phone talking and saying stuff using Facebook and Instagram," Carlman said. "I deleted Facebook and haven't used Instagram for two months just because it was so overwhelming. So the culture shock definitely came at the end of the course and not at all at the beginning."

PHOTO COURTESY OF MADELINE CARLMAN '19

Even with the difficult transition back to society, she wholeheartedly recommends this life changing trip to any willing individual.

"It's a challenge—the hiking is hard... On our biggest day, we hiked 28 kilometers, and then our shortest day hiking was 5 kilometers, but I would say that it's not so much about going on a camping trip," Carlman said, adding that three participants were sent home for recreational drug use. "It's much more about going to a school and a course that will teach you how to be a wilderness leader, and it's something you have to take seriously.

"But it's also ridiculous amounts of fun. The places that you see are places you'll never see again, and so I would absolutely recommend it. And, if there's anyone hesitant, it's really not about the kilometers or the distance of the terrain; it's about preparing yourself to live for it. You just need to accept that it's going to be a long day and keep putting one foot in front of the other, because it's all so worth it in the end."

PHOTO COURTESY OF MADELINE CARLMAN '19

A teepee known as a lavusw made by reindeer herders in the areas Carlman visited.

Into the bowels of Hamilton College

by Grant Hamilton '18
Staff Writer

When tasked with finding the best public restrooms on campus, I faced a surprisingly complex question: what qualities make bathrooms good?

I first thought privacy was the most important quality, but foot traffic depends so much on the time of day. For instance, the Bundy dining hall bathroom is dead 99 percent of the time unless there is a party going on in the next room. Also, a bathroom can be as private as possible but still be awful. Case in point, the Bristol Center's restrooms (the basement ones, not the one attached to the Hub) are cramped with blah colors and painfully inconsistent placement of stalls and sinks.

I myself only end up visiting my favorite bathroom on campus in its peak hours during Pub lunch. The Pub bathroom's wood-paneling gives off a sort of NESCAC-ski-lodge-with-lots-of-graffiti-vibe. Despite how busy it can get, this is my favorite bathroom because the words "Toy Story 2 was okay" are carved into the the stall's interior. Who thinks of that?

Despite the fact that privacy isn't the most important factor, I went ahead and found the most private bathroom I could— buried in a far corner of the List Art Center (the one attached to McEwen). For an abandoned academic building, it has a surprisingly homey washroom. It is a personal bathroom containing a small side table with a tablecloth and fresh potpourri. If it were not for the sub-par ventilation and non-existent temperature control, this would be a contender for top toilet.

I asked students where their favorite bathrooms are, and Continentals love the ones in the Kennedy Art Center. As attractive and well-lit as they may be, I have to be honest—they leave something to be desired. Then it hit me. A great bathroom needs to have an X-factor—a little something special that makes me go, "Wow." The Taylor Science Center has new and entirely satisfactory bathrooms, but they are just too wwgeneric (even with roomy stalls). On the other hand, the Christian A. Johnson Hall has all-around bland bathrooms, but their high ceilings bring a lot to the table. It is an X-factor that diminishes as you walk upstairs—each level has a lower bathroom ceiling than the last. It's kind of like how the library toilets are progressively taller on each floor.

I think the Chaplaincy comes close to having the best bathroom on campus (the one on the right, that is, not the left one that consistently smells weird). It is spacious and makes me feel right at home, but the view is wasted by poor potty placement.

While surveying these two unisex bathrooms and trying my best to not look like I was surveying bathrooms, I realized that I was only experiencing all-gender and men's rooms and thus only getting half the story. Although I did not feel comfortable strolling into each of the women's bathrooms with my notepad, I did dare to peek into Root Hall's women's lounge during after hours. It is located in the vaguely haunted-looking basement and blends nicely with the floor's nightmare aesthetic. I hope the school puts more effort into the rest of the women's facilities on campus, because even though this bathroom was well stocked with toilet paper, it had clearly been missing a toilet for at least five years. It also lost some points due to spiders and a lack of functionality, but, wow, was it private.

I decided to save what is probably the most important bathroom, the one in the Admissions Office, for last. I say that this bathroom is important because this building serves as the face of the College for visiting families. This bathroom should reflect our high standards on the Hill and offer prospective students unforgettable experiences.

When I stepped inside, the magazine rack attached to the toilet paper dispenser immediately stood out to me. Brilliant. They had a crisp Hamilton magazine waiting for visitors.

Despite the presence of this innovation, I could not help but be distracted by the variety and, dare I say, even incoherence of materials used by the room's designer: a wooden door, white ceiling, one kind of stone flooring, a different type of stone on one wall, and grey wallpaper on the other three.

Simply put, this bathroom has a lot going on, and no amount of mood lighting can change that. I approached the sink at my journey's end with a feeling of disillusionment. The automatic faucet poured a continuous stream with the best water pressure I have experienced on campus. I can only compare the sensation of that water hitting my palms to the pride you feel when the Alexander Hamilton mascot low-fives you repeatedly. That faucet could be the perfectly subtle bit of pizazz that elevates the restroom—maybe even our school itself—to the big leagues.

What to expect from CAB this Fall

Movies

Every semester the Campus Activities Board (CAB) holds weekend movie nights. Events are typically held on Friday nights and Saturday afternoon and nights' and are free to all students. Popcorn is served and games and raffles are often included.

9/9-9/10: *Neighbors 2*

9/23-9/24: FerrelFest: *Step Brothers, Anchorman, Blades of Glory*

10/7-10/8: *Finding Dory*

11/4-11/5: *Suicide Squad*

12/2-12/3: *Sausage Party*

PHOTO PROVIDED BY PHIM INH, DISTRIBUTED UNDER A CC-BY 2.0 LICENSE

CAB will be showing *Blades of Glory* in late September.

Acoustic Coffeehouses

CAB offers acoustic coffeehouses on the third Thursday of every month. Each will feature a different up-and-coming band or singer, and is free to all students. Acoustic coffeehouses are held in the Filius Events Barn and often start at 8 p.m. CAB also offers free coffee and cookies from Opus, as well as a chance to win prizes like your very own Clinton Pottery Mug.

9/15: Martin Courtney

10/10: Electric Coffeehouse: Element

11/10: Andrew St. James

12/1: The Counterfactuals

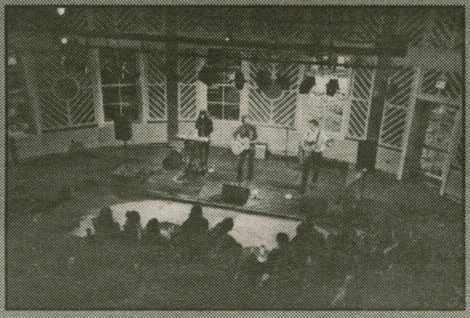


PHOTO BY OLIVIA FULLER '19

Sea Wolf performs in the Filius Events Barn last March at one of CAB's acoustic coffeehouses.

Comedy

This weekend, CAB will start off their comedy series here on campus. Each show will begin with a student opener, followed by the main act. This weekend's show features Caroline Kriedberg '17 who will perform a comedy routine at 7:30 p.m. in the Filius Events Barn. After Kriedberg, Adam Mamawala will perform at 8 p.m. Don't miss what is sure to be a hilarious show!

9/3: Adam Mamawala

11/4: Neko White

Special Events

In addition to these exciting regular events, CAB will feature special outings, such as past trips to see *The Book of Mormon* in Syracuse, *The Lion King* on Broadway, or to celebrate Holi, the festival of colors. The board is currently in the process of planning many more events for this upcoming semester.

9/25: Mets Game

PHOTO PROVIDED BY SLGCKGC, DISTRIBUTED UNDER A CC-BY 2.0 LICENSE

The Campus Activities Board will bring students to a Mets Game in New York City later this semester.

WHCL 88.7FM

Show Profile: *The Great White (Martin's) Way*

Sundays at 10 p.m.

with...

Bridget Lavin '18 and Sarah Hoover '18

Every week these two lovely ladies will be playing their favorite hits from the Great White Way. Most of the Broadway music is from newer shows, but they'll also feature some old-school classics.

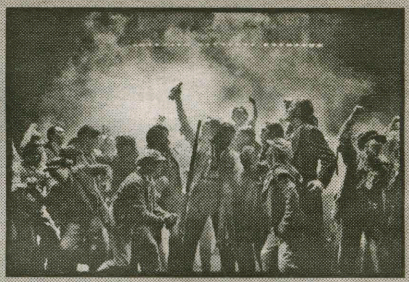


PHOTO PROVIDED BY MOVIECAX MOVIECAX, DISTRIBUTED UNDER A CC-BY 2.0 LICENSE

The Great White (Martin's) Way will often feature music from *Les Miserables.*

Typical Playlist:

"In the Heights"
– *In the Heights*

"One Day More"
– *Les Miserables*

"My Shot"
– *Hamilton*

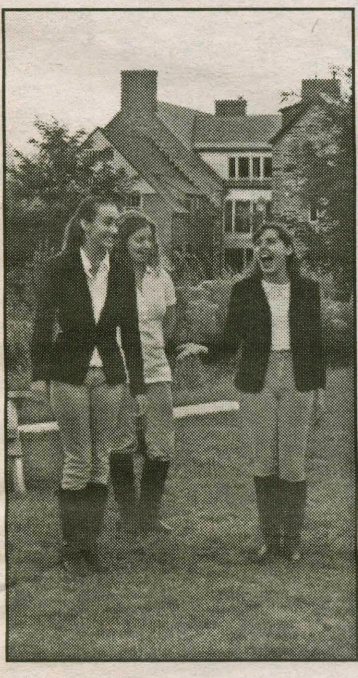
"Opening"
– *A Chorus Line*

Established in 1941, WHCL is a non-profit, student-run, free-form radio station. Located atop College Hill in the beautiful village of Clinton, New York, it boasts 270 watts of power and runs 20 hours a day, 7 days a week.

Preview: *Love's Labour's Lost* to be presented in the Kennedy Amphitheater this weekend

by Edgar Otero '20
Contributing Writer

This upcoming weekend, students can prepare to immerse themselves in the classic, comedic tale of young love that is *Love's Labour's Lost*. The timeless play is brought to the Hill by Bare Naked Theatre, a student-run program established by the Hamilton College Theatre Department in an effort to provide students and faculty who adore theatre with the opportunity to produce and present diverse, exclusive productions to the entire Hamilton community year-round.



Maria (Taylor Wallace, '19), Rosaline (Sarah Zeiberg, '18) and Katherine (Sarah Hoover, '18) discuss the men they are interested in courting.

The Shakespearean play sees four young noblemen, led by the King of Navarre, who make a pact amongst themselves to commit to three years of study in isolation from women. However, the unexpected arrival of the Princess of France and her lovely girlfriends seem to catch the lads off guard in the midst of their oath to each other, which makes it safe to assume that complications will undoubtedly arise between this conflict of interests for the men.

Chris Williams '17, stage manager of the production, has worked closely with directors Rylee Carrillo-Waggoner '19 and Ryan Cassidy '17, who also stars as King Ferdinand, to organize everything that goes into the performance. Williams describes the directors and cast as "wonderfully talented individuals" who radiate "passion and enthusiasm" for their art. He has had the chance to witness the growth of all the actors who have embraced their characters throughout the process, and he is excited to share the comedy with the campus in a matter of days.

In the span of a mere three weeks, the cast of *Love's Labour's Lost* "delved into the complexities" of their characters with "grace and creativity," according to Bridget Lavin '18, playing the Princess of France, who firmly believes in the vision set forth by Cassidy and Carrillo-Waggoner, the directors.

Collin Purcell '17, playing Lord Berowne, affirms that the cast is a highly talented, cohesive unit, and he is confident about the play's undoubted positive outcome. "It's a weird show," jokes Purcell, especially since it was written for Shakespeare's time, but he assures that the audience can expect "a lot of energy and loudness, but a beautiful night and a beautiful show."

PHOTOS BY MICHELLE CHAPMAN '17

Rehearsals for *Love's Labour's Lost* have been taking place since mid-August in the ampitheater outside the Kennedy Center for Theatre and Studio Arts.

Carrillo-Waggoner shared a bit of her vision for the show: "I had a very feminist angle because I'm a raging feminist. I really thought a lot about power dynamics—much of the play takes place during a deer hunt, and I really wanted to post the question, 'Who is hunting whom?' In the beginning, you think it's the men, but by the end, you realize the women have out-witted what seems to be the wittiest men in town." She adds, "We also focused on the passage of time. As a senior, Ryan was thinking a lot about immortality and the steps one takes towards being remembered." She's excited to share the production with audiences, and to garner their takeaways from the performance.

The play also stars Emily Aviles '19, Alex Black '19, Graham Burton '19, Sarah Hoover '18, Stephanie Kall '19, Andy Letai '19, Jack Martin '19, Hannah McLean '19, Teddy Sullivan '19, David Rayudu '19, Matt Reinemann '17, Taylor Wallace '19, Meghan Wilkinson '19 and Sarah Zeiberg '18.

This is only the second performance set in the amphitheater of the Kennedy Center for Theatre and Studio Arts; *Love's Labour's Lost* is bound to be a show that the entire campus will be buzzing about for weeks to come.

Adam Mamawala to headline CAB's first comedy show of the semester this Saturday

by Ghada Emish '19
Staff Writer

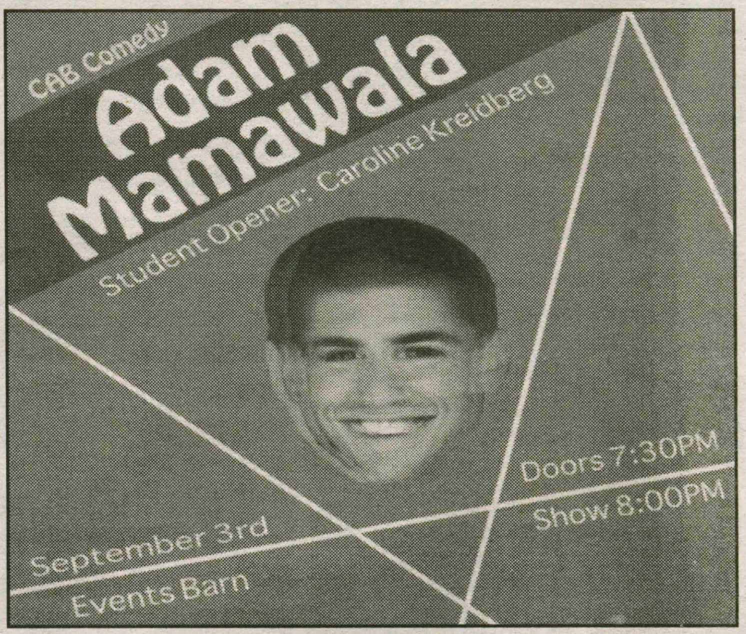
This coming Saturday, Sept. 3, CAB is hosting a show by standup comedian Adam Mamawala. The show will take place at 8 p.m. in the Fillius Events Barn.

Mamawala was born to an Indian father and, in his words, a "tiny" white woman from New Jersey. For this reason, he usually talks about his experience as a man with unidentifiable physical features and the way people react to his multi-racial background. The setting of Mamawala's show is entertaining and culturally rich at the same time. His performance is a social window to a unique cultural background. Mamawala presents simple, everyday situations with thoughtful perspectives.

Mamawala's profession as a standup comedian came out of the blue into his life. In an interview, he shares that during his freshman year at the College of New Jersey, he made humorous comments on a basketball game while hanging out with a group of his friends. This led to his trying his entertaining skills at an open mic night and from there Mamawala started taking standup comedy to the next level.

Mamawala combines jokes' materials from his personal life and public trends. His comedy routine includes a GPS that produces different, strange accents. He has madea hilarious comments about Obama's monotonic speeches, in an almost indifferent manner, on economic issues. Political comments of this sort are largely expected to be featured in Saturday's show in light of the upcoming presidential elections. Mamawala's strongest qualities are his charismatic and contagious smile, amusing presence and interestingly effortless manner in telling his jokes. In this sense, Mamawala's attitude contributes to his comic sayings, making his jokes unforgettable.

One of comedy's strongest traits remains to be the ability to talk about topics not normally publicly discussed in an open, yet tolerant manner and laugh on them. Mamawala's originality in making jokes explicit yet un-edgy makes his comedy an intelligent humor, not fleeting joke. Saturday night's performance is anticipated to be a compelling and refreshing break from studying.



PHOTOS COURTESY OF CAB

Mamawala will most likely mention the upcoming presidential election in what is sure to be a hilarious set in the Barn this Saturday evening.

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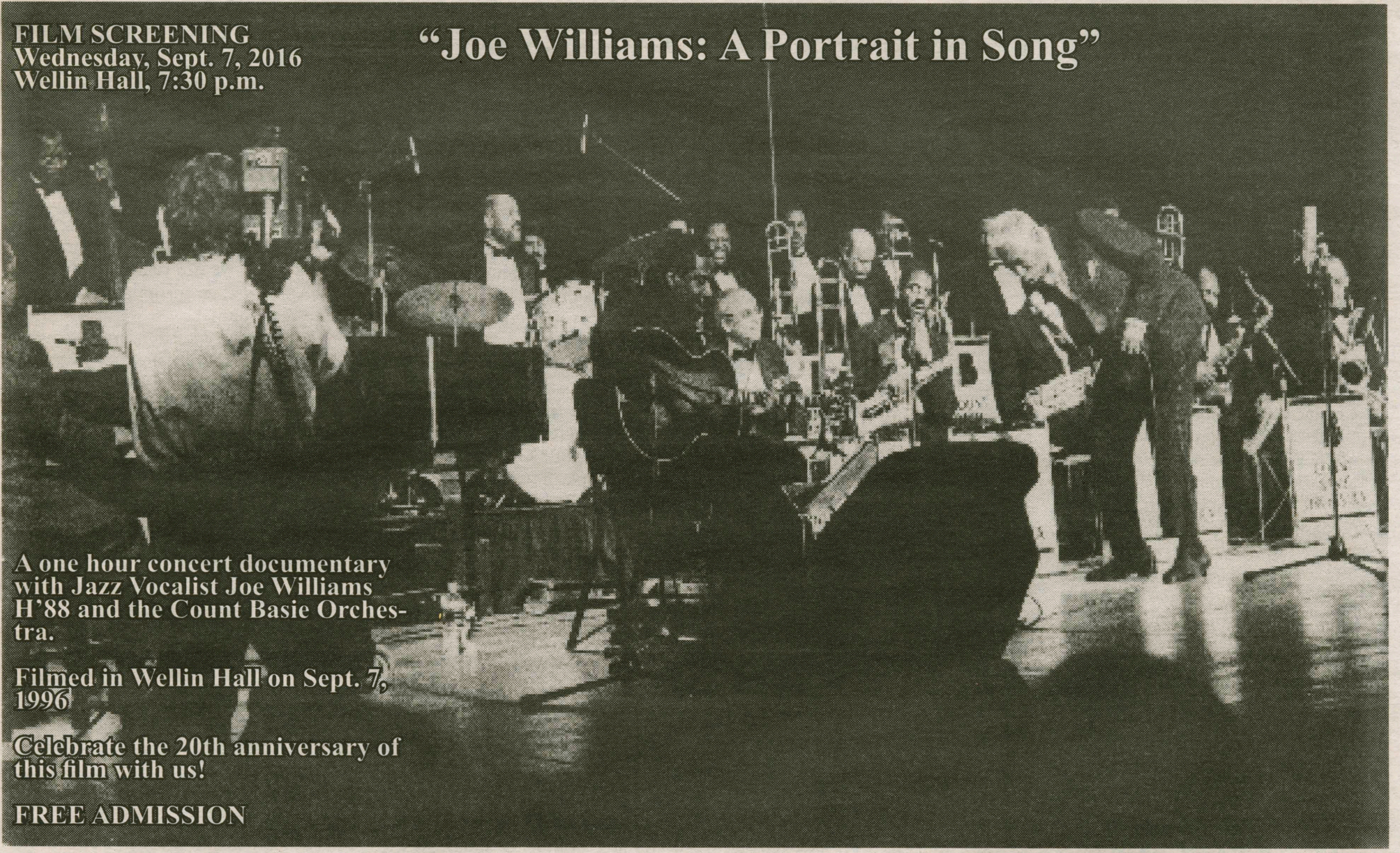


Field hockey looks to continue winning ways

*from **Field Hockey**, page 16*

The returning upperclassmen provide mental toughness and bring a veteran presence to the team. Aly Skelly '18 says, "our team is full of leaders this year who bring energy and set great examples for the younger players." Also returning are starters Emma Anderson '17, Merisa Dion '17, Margaret Revera '18, and Liz Wagenbach '18. Seven new players will join the fold and promise to become immediate contributors: Olivia Northrop '20, Elisa Taylor '20, Anna Scutt '19, Marykate McNeil '20, Sammy Johnson '20, Michaela Giuttari '20, and Lizzie Clarke '20.

The team is looking to be a contender this year in the NESCAC, historically one of the best Division III conferences in the sport. The Continentals believe they can be one of the top teams in the conference as many of their conference losses last year came in close, overtime contests. Coach Gillian McDonald is confident the team can win those close games this year: "We had a couple overtime or one goal losses in conference play last[year] so we know that we are close to being in the top half of the NESCAC." The Continentals hope that their strong leadership core can help turn those close losses into close wins and propel them a home playoff game. Over the summer, the team visited Portugal and Spain for two weeks. The team performed volunteer work and immersed themselves in the rich culture of Iberia, familiarizing themselves with new styles of play against teams from Seville and Lisbon. The trip also provided a strong bonding experience which should improve mental toughness and team chemistry, hopefully translating into wins in close games.The team hopes to win at least one playoff game this year and continue on its upward trajectory. While on-the-field success is important to the team, the players also excel off the field, with nine athletes making the 2015 NFHCA National Academic Squad. The team also earned NFHCA Division III National Academic Team Award for the 13th straight year in 2015, demonstrating their commitment to academic excellence. The team has worked hard in the off-season and are ready to take the field. The road to the playoffs starts on Sept. 7, when the Continentals travel to Rensselaer Polytechnic Institute for their first regular season game. They hope to get off to a good start and never look back.

PHOTO BY ERIC LEE '18

Maddie Dale '20 and Olivia Munnelly '20 during soccer practice.

PHOTO BY ERIC LEE '18

Matt Kastilahn '18 avoids a defender during practice.

Young talent to lead women's golf

by Levi Lorenzo '19
Sports Editor

The Hamilton Women's golf team returns six of its seven members from the 2015-16 season, including its top three scorers. While the team will miss the presence of captain Liz Morris'16, the six returners are joined by two freshmen to round out a roster of eight. Returning for the Continentals are Charlotte Chandler '17, Rui Osaka '17, Molly Pivirotto '18, Katie Veasey '17, Libbie Warner '19, and Electra Washburn '19. Annie Mclanahan '20 and Winda Wanikpun '20 join the squad and look to make an impact right away.

Washburn, Warner, and Veasey were the Continentals top three scorers in 2015-16, all scoring averages below 88. Head Coach Steve Stetson describes these three as "a tenacious threesome which gives our women their strongest base ever." As first years, Washburn and Warner burst on to the scene to lead the Continentals with averages of 84.43 and 85.21, respectively, highlighted by Warner's program record 71, the first ever round under par by a Hamilton woman golfer, in a dual match with St. Lawrence in March. At last year's NESCAC championships, the inaugural NESCAC championship in women's golf, Washburn and Warner both finished in the top ten golfers leading the Continentals to a fourth place finish amongst six teams. Coach Stetson went so far as to describe Washburn as "the most highly recruited individual we have landed at Hamilton in our time here as a staff." While these two will look to build on their success in their sophomore years, Veasey will be entering her fourth year as a starter and, according to Stetson, "has worked really hard to maker her short game as good as her long game" adding that she "has become a very consistent golfer" and that she "hits the ball a long ways." Stetson also cited Wanikpun and Chandler, noting that Wanikpun will contribute immediately while Chandler provides consistency to the lineup.

The team will look to get off to a hot start this weekend at the St. Lawrence Invitational and continue their success throughout the fall, as they play each weekend leading up to the NESCAC championships at Middlebury the weekend of Oct. 8 and 9. The team looks to improve on its results from last year. "To become more competitive in the NESCAC we need to have four low scores both Saturday and Sunday," Warner explained, adding: "Last year we would be competitive for one but not two days, so I think it's essential that we focus on improving on both days." Warner is confident that the team can improve, however, and pointed to a growth in both numbers and talent as evidence.

The fall season moves quickly for the Continentals, consisting of just six consecutive weekends of play, but the team has prepared well. Coach Stetson highlighted the team's use of a computer radar system that enabled the players to refine their game in the winter months along with the indoor putting green which helps players perfect their short game when golf courses are not playable. Additionally, the team employed yoga and lifting in the offseason as well. The Continentals have worked hard in the offseason and are ready to prove it on the course.

Veteran players joined by energetic first-years excited for upcoming season

*from **Men's Soccer**, page 16*

Five of the seven players that started more than 10 games last year are back with the team this year. Midfielder Talsania, back Spenser Heller '17, and forward Jack Temko '18 all tied for second in total points, with five, and are returning for the Continentals. Talsania, Heller and back Mike Lubelczyk '17 all tied for the team lead with two goals and are back, as captains, looking for more. Talsania took the most shots on goal, followed by Temko, while Temko led the team in assists. The Continentals are returning two goalies who appear to be strong in net. Harris Pollack '17 is looking to continue to be one of the best goalies in the NESCAC. Over the last two years he has 28 starts, eight shutouts, and a .757 save percentage.

Coach Nizzi also highlighted center back Eli Morris '18 as another key contributor. Many young players are excited to be a part of the team as well. "I'm really excited to start the season. Everyone on the team has been incredibly helpful and has welcomed us [first-years] with open arms. My recruiting class is full of great guys and I can't wait to spend the next four years with them on and off the field," said forward Aidan Wood '20. Goalie Brett Luing '20 highlighted the incoming class' work ethic, saying: "We've been working hard all summer long to make sure we are ready to contribute whenever we get an opportunity to help the team out."

"Our expectations are to advance to the NESCAC playoffs and make a strong bid to continue on to the NCAA tournament," says Coach Nizzi. While these expectations may seem lofty, the team has trained hard to put itself in the position to succeed. "The team has returned very fit and stronger thanks to their dedication in following the team training schedule and the outstanding contributions of our strength and conditioning coordinator Chris Van Alstyne," notes Nizzi.

The season kicks off Sept. 6 when the Continentals travel to play Oswego. A key date to circle on the calendar is Saturday, Sept. 17, the home opener against conference rival Trinity which kicks off a crucial five-game home stand for the team. Senior day is Oct. 26 against SUNY Polytechnic. The Continentals have worked hard to ensure that each of these games are winnable and will continue to work hard in order to secure victories on each of those dates.

Volleyball looks to rebound from down year

from Volleyball, page 16

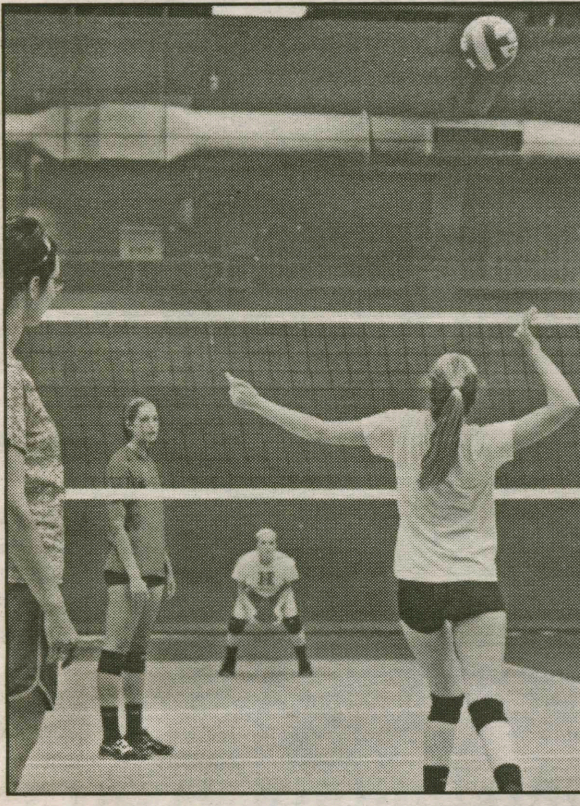


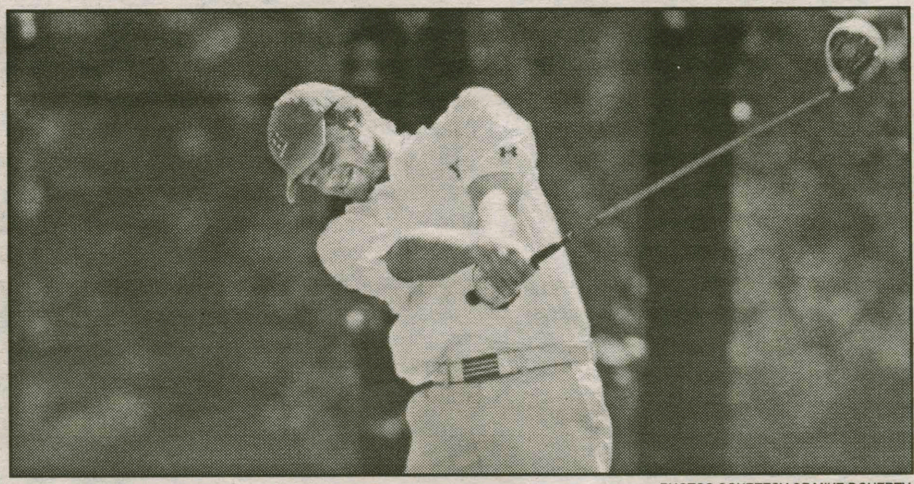
PHOTO BY ERIC LEE '18

Coach Erin Glaser watches players during practice.

Now, the junior and senior will try to once again lead their team in kills and points per set. Assisting these two, as well as many more attackers, will be a task primarily handled by setters Kyndal Burdin '18 and Meghan Wilkinson '19. The pair finished ninth and 11th in total assists in the conference last year, respectively. At a towering height of 6'3", Weston is likely to continue to produce on defense as well as offense. She and fellow six-footer middle hitter Margaret O'Brien '18 (sixth in Total Blocks across the NESCAC last year) both had double digit solo blocks in 2015, and will look to do more of the same this fall. Someone on defense will have to fill the large shoes left by defensive specialist Granskie, who finished 3rd in the conference with 4.56 digs/set. Among others, Tayzia Santiago '19 and Jenna Donovan '19 will need to find a way to match Granskie's fantastic production for the team.

The Continentals open their season on Sept. 6, where at Morrisville State. All-important conference play begins just 10 days later, when Hamilton will visit the Cardinals of Wesleyan University the night of Sept. 16. The Hamilton faithful with have to wait until Oct. 4 for the team's home opener at Margaret Bundy Scott Field House. The contest on Oct. 4 will be the first of six consecutive home games, a stretch which includes contests against reigning NESCAC Champion Bowdoin on Oct. 8 and 2014 Conference Champion Williams College on Oct. 14. In line for a comeback campaign, the Hamilton volleyball team will need to battle through a tough NESCAC schedule and win a few marquee matchups at home if they want to make their way to the Conference Championship Weekend, as they did in 2014. While the task will not be easy, there are plenty of reasons to believe that it can be done.

Golf team is expecting success



PHOTOS COURTESY OF MIKE DOHERTY

Joe Tigani '18 looks to lead the Continentals to success this season.

from Men's Golf, page 16

Joe Tigani '18 will be called on to lead the way for the men's team. Stetson describes him as "the backbone of the team." Alongside Tigani is Greg Reeves '17, who aims to close out his final collegiate season on a high note. The underclassman ranks are bolstered by Ben Morgan '19 and Jeremy Benjamin '19, both of whom Stetson says have "worked hard and improved from last year." Newcomers Bobby Osborn '20 and Donald Holley '20 are expected to be immediate contributors as well.

As any team with lofty aspirations knows, success can often come down to the intangibles. Skill and preparation go a long ways in achieving such goals, but cohesion and charisma are what separate a great team from one that is merely good. Stetson highlights the program's "great chemistry," adding that, "They[the team members] get along very well internally within each team and together across genders extremely well." Armed with an enviable work ethic, a slew of accomplished veterans, promising new additions and a relentlessly positive atmosphere, the program eagerly anticipates the coming season. They are cool, collected and confident. All that remains is to execute.

Strong returning defense key for women's soccer

by Grecia Santos '20
SPORTS WRITER

The Hamilton College women's soccer team returns eight starters from last year's squad, which advanced to the quarterfinals of the NESCAC playoffs. Last season, Hamilton's overall record was 7-6-3, highlighted by a stretch run in which the team allowed just four goals in the last nine regular season games. Hamilton led the conference in both goals and shots per game while placing third in both total goals scored and total assists.

The Continentals will miss the presence of graduates Becca Rees '16 and Victoria Freeman '16, both of whom made the all-conference team last fall. Fortunately, the Continentals return a strong core of contributors. Katie Kreider '18 posted a team-high 17 points, and is back to lead the Continentals. Tied for top goal scorer with six goals, in 2015 Kreider finished in sixth place for assists per game and tied for seventh place in points per game in the NESCAC. Another key returner is Ali Clarke '17, who posted 15 points and scored six goals in 2015. Clarke also ranked eighth in points in the NESCAC. Darby Philbrick '18 started just one match in 2015 but still scored six goals and tied for sixth place in goals scored per game in NESCAC. Amanda Becker '18 and Katja Dunlap '18 scored six goals each last season and Katie Tenefracia '19 scored two goals while Bea Blackwell '17 assisted on two goals. Jessie Murray '19, K.C. Kelly '17 and Kate Whiston '18 are expected to provide a strong support system in the offense. On the defensive side of the pitch, the Continentals will look to build on their success from 2015. Hamilton's defense significantly improved last season and some defenders scored as well. Morgan Fletcher '17, Katie McKillop '19 and Cassie Hayward '19 were starters in every match they played in. Olivia Simone '19 started six matches. Hayward scored a goal, while McKillop and Fletcher registered four and three points respectively. Joining the team are several first years: defender Kristin Hughes, midfielder Kayleigh Harris, defender Liz Mathis, defender/middie Olivia Munnelly, midfielder Hannah Kelsey, midfielder Alex Fontana, midfielder Fionn Fortune, midfielder/forward Taylor Fletcher, and forward/midfielder Maddie Dale (all '20). The first years are eager to join the team and make an impact as soon as they can.

The team will play eight games at home on Love Field where the Continentals held a 5-1-2 record last fall. The season opener is at home against Williams College on Sept. 4, at 4:30 p.m. Hamilton's NESCAC home contests include: Williams (Sept. 4), Trinity (Sept. 17), Connecticut College (Sept. 24), Middlebury (Sept. 25) and Bowdoin (Oct. 15). The team looks to start quickly, as five of the first seven games are at home, four of which are against conference opponents. Five of the final eight games are road contests for the Continentals, a crucial stretch from which the Continentals hope to create momentum to take into the NESCAC playoffs, which begin with the quarterfinals Oct. 29, and finish with the semifinals the weekend of Nov. 5 and 6. With hard work and persistence, the Continentals might just make it that far!

Upcoming in Sports

Saturday, Sept. 3
1 p.m. Women and men's golf at St. Lawrence Invitational

Sunday, Sept. 4
8 a.m. Women and men's golf at St. Lawrence Invitational

Tuesday, Sept. 6

4:30 p.m. Men's soccer at Oswego

6:30 p.m. Volleyball at Morrisville State

Wednesday, Sept. 7

4:30 p.m. Women's soccer home against Williams

7 p.m. Field hockey at Rensselaer

SPECTATOR SPORTS
September 1, 2016

Fall Sports: Season Preview Edition

Chemistry will be key for golf

by William Kaback '20
Sports Writer

The mountainous region of Central New York is not exactly what one might call prime golf country, but that does not tamper the enthusiasm of Hamilton's golf team. This fall, the Hamilton men's golf team anticipates considerable success on the links as it builds upon veteran leadership with an infusion of young talent. Thanks to successful development, hard work and sustained excellence from returning players, the program is primed for a strong 2016 campaign.

Head coach Steve Stetson believes that the key to a rewarding season is "improv[ing] daily and enjoy[ing] the whole process and what we do." The team worked tirelessly throughout the offseason to achieve these goals. In addition to daily practices in the hitting room with a new computer radar system, the teams also held putting competitions, did yoga and lifted weights. However, Stetson emphasizes that improvement is catalyzed by working hard outside the sport as well. He says, "Our students know they are students first, athletes second, so staying on top of their academic load is a major goal." Between demanding coursework and a comprehensive practice schedule, realizing these high expectations can be a tall order. Stetson says, however, that members of the team "need only to be themselves, look out for one another, and communicate with each other and the staff to stay on track."

The team's returning golfers are familiar with Stetson's mantra, and many of them have blossomed under the tutelage of Stetson and the rest of his coaching staff.

*see **Men's Golf**, page 15*

PHOTO BY ERIC LEE '18

Rachel Cady '19, K.C. Kelly '17 and Darby Philbrick '18 practice.

Key volleyball contributors return

by Robert Fitzgerald '20
Sports Writer

The Hamilton volleyball team, led by Head Coach Erin Glaser, will look to bounce back from a disappointing 2015 campaign, in whcih the team sported a 6-18 record. Having gone just 1-9 in NESCAC conference play, the team will look to bounce back and emulate the success of their impressive 15-12 2014 season, which included four conference wins and an extremely close quarterfinal loss against eventual NESCAC champions, Williams.

The Continentals have plenty to be excited about heading into the fast-approaching 2016 season. Having graduated just one senior, Jamie Granskie '16, the team will retain almost all of their key contributors from the previous season. The has also grown with the addition of several first-year recruits and the continued development of the remainder of the roster. Offensively, the personnel remains largely the same from the 2015 season. In 2015, outside hitter Erin Donahue '18 (3.0 points per set) and middle hitter Jessica Weston '17 (2.7 points per set) were just two of three Continentals, along with Granskie to play in all 91 sets.

*see **Volleyball**, page 15*

PHOTO BY ERIC LEE '18

Field hockey players prepare for the season.

Field hockey looks to continue winning ways

by Erich Wohl '18
Sports Writer

The Hamilton Women's Field Hockey team enters the 2016 season with hopes of improving upon their success from last year. In 2015, the Continentals had their first winning record since 2010 (9-7) and made the NESCAC quarterfinals, but suffered a first round playoff loss to field hockey powerhouse Middlebury. The team returns several key contributors from last year and is in good position to improve.

The Continentals graduated just two seniors and return a strong, veteran base. Five rising seniors return for the team this year, including All-American Eva Rosencrans'17. Rosencrans ranks second all-time with 37 goals in her Hamilton career and is within striking distance of becoming the highest scoring player in Hamilton college history.

*see **Field Hockey**, page 14*

High aspirations for men's soccer

by Robert Berk '20
Sports Writer

The Hamilton College Men's Soccer team begins the 2016 season, its 19th under head coach Perry Nizzi, looking to get back to NESCAC championship contention. Last year the Continentals won more games than they had in three years and are hoping to continue on an upward trajectory. While the season was very successful overall, the season opening, a double overtime loss was a tough pill to swallow at the season's outset. Despite not enjoying the start they had hoped for, the Continentals wasted no time getting back to their winning ways, securing victories in three of their first five games. The Continentals beat Tufts, the 2014 national champions, in a thriller and ended the season on a great note by controlling the home turf and shutting out Colby.

While they are losing last year's top points man, Erich Marcks '17, the team is returning many key players and is excited for the new season. Strong leadership returns with midfielder Alec Talsania '17 back as captain. There are many other returners with significant experience.

*see **Men's Soccer**, page 14*

PHOTO BY ERIC LEE '18

Gregory Milnark '19 dribbles through defenders during practice.